

MC-L3-U1-LC1-3



Tips

Goal: Build rapport and gauge S' s level.



Tips

Goal: S is rewarded for good behavior or correct answers.

Activity

S gets one trophy when they answer correctly or follow the class rules.

Tips **KID** Engage

Warm Up

Days of the Week

I say "Sunday," you say "Monday,"
 Jump, jump, jump.
 I say "Tuesday,"
 You say "Wednesday,"
 Clap, clap, clap.
 Hooray! Hooray! Hooray!

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Tips

Goal: Chant is used as an icebreaker to build rapport between S and T.

Activity:

1. S listens to the chant performed with clapping and TPR.
2. S is encouraged but not required to participate.

Tips **KID** Explore

Vocabulary

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today is **Thursday**.

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Tips

Goal: S is introduced to the word "Thursday."

Activity:

1. S looks at the picture.
2. S repeats the word "Thursday."
3. S repeats the sentence.

Tips **KID** Explore

Vocabulary

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today is **Friday**.

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Tips

Goal: S is introduced to the word "Friday."

Activity:

1. S looks at the picture.
2. S repeats the word "Friday."
3. S repeats the sentence.

Topic **KID** **Vocabulary** Explore

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Today is **Saturday**.

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Tips

Goal: S is introduced to the word "Saturday."

Activity:

- S looks at the picture.
- S repeats the word "Saturday."
- S repeats the sentence.

Topic Extension **KID** **What day is it today?** Explore

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Today is _____.

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Tips






Goal: S practices the words "Thursday," "Friday," and "Saturday."

Activity:

- S circles any day of the week.
- S responds to the question "What day is it today?"

- S asks the question after circling one day.

Topic **KID** **Days of the Week** Explore

Tuesday	Wednesday	Thursday	Friday	Saturday
				

- Which day is sunny?
_____ is sunny.
- Which day is _____?
_____ is _____.

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Tips

Goal: S practices the words "Thursday," "Friday," and "Saturday."

Activity:

- S looks at the table.
- S reads the questions.
- S responds to the questions with complete sentences.

Answers:

- Tuesday/Friday is sunny.
- Which day is rainy?
Wednesday/Thursday is rainy.

Which day is cloudy? Saturday is cloudy.

Let's Talk

Is it **Saturday** today?



No, it is not.

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Tips

Goal: S is introduced to the sentence frame "Is it _____ today? No, it is not."

Activity:

1. S looks at the picture.
2. S repeats the sentences.
3. S reads the sentences independently.
4. S is shown other days and responds to the same question.

Let's Talk

Is it **Thursday** today?



Yes, it is.

10/29 10

Tips

Goal: S is introduced to the sentence frame "Is it _____ today? Yes, it is."

Activity:

1. S looks at the picture.
2. S repeats the sentences.
3. S reads the sentences independently.
4. S is shown on other days and responds to the same question.

Before

What day comes **before** Thursday?



Wednesday comes **before** Thursday.

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Tips

Goal: S is introduced to the word "before" and the sentence frame "What day comes before ___? ___ comes before ___."

Activity:

1. S looks at the picture.
2. S repeats the word.
3. S repeats the sentences.
4. S reads the sentences independently.

After

What day comes **after** Thursday?

Friday comes **after** Thursday.

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Tips

Goal: S is introduced to the word "after" and the sentence frame "What day comes after __? __ comes after __."

Activity:

1. S looks at the picture.
2. S repeats the word.
3. S repeats the sentences.
4. S reads the sentences independently.

What day comes before _____?

_____ comes **before** _____.

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Tips

Goal: S practices the sentence frame "What day comes before __? __ comes before __."

Activity:

1. S looks at the picture.
2. S is shown on different days.
3. S responds to the question "What day comes before __?" with "__ comes before __."

What day comes after _____?

_____ comes **after** _____.

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Tips

Goal: S practices the sentence frame "What day comes after __? __ comes after __."

Activity:

1. S looks at the picture.
2. S is shown on different days.
3. S responds to the question "What day comes after __?" with "__ comes after __."

Tips **KID** **Explain**

Before and After

Matt Anna Pan

_____ comes before _____.
_____ comes after _____.

15/29 15

Tips

Goal: S applies the sentence frame " _____ comes after _____."

Activity:

- S looks at the picture.
- S listens to the questions "Who comes before/after _____?"
- S fills in the blanks.
- S responds to the questions with complete sentences.

Answers:

Pan comes before Anna.
Anna comes before Matt.
Matt comes after Anna.
Anna comes after Pan.

Tips **KID** **Extend**

Short "a"

-ad

d-a-d m-a-d

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Tips

Goal: S is introduced to the short "a" sound.

Activity:

- S looks at the pictures.
- S listens to and repeats the sound "-ad" and the words "dad" and "mad."
- S reads the words independently.

Tips **KID** **Extend**

Short "a"

-am

j-a-m h-a-m

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Tips





Goal: S is introduced to the short "a" sound.

Activity:

- S looks at the pictures.
- S listens to and repeats the sound "-am" and the words "jam" and "ham."
- S reads the words independently.

Tips **KID** **Extend**

“-ad” and “-am”

p-ad	pad	
b-ad	bad	
S-am	Sam	
d-am	dam	

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Tips

Goal: S practices the short “a” sound in “-ad” and “-am.”

Activity:

1. S looks at each picture.
2. S listens to and repeats the words.
3. S blends and reads the words.

Tips **KID** **Extend**

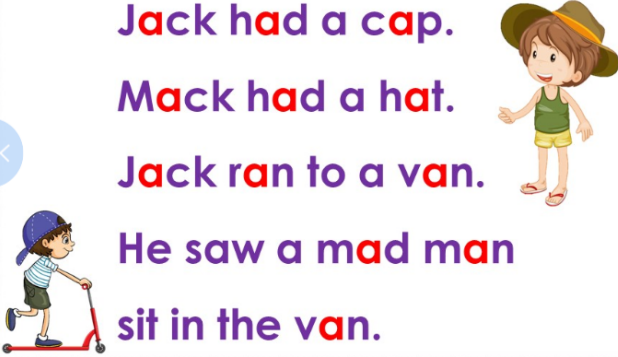
The Mad Man

Jack had a cap.

Mack had a hat.

Jack ran to a van.

He saw a mad man sit in the van.



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Tips

Goal: S practices the short “a” sound in the phonics reader.

Activity:

1. S looks at each picture.
2. S listens to and repeats the sentences.
3. S reads the sentences independently.

Tips **KID** **Extend**

Capitalization

The first letter of names of people or places should be capitalized.

Name	Country	City	Place
Sam	China	Shanghai	Beijing Zoo
Jack	America	New York	Mark’s Restaurant

20/29 20

Tips

Goal: S is introduced to the grammar point “capitalization.”

Activity:

1. S identifies the capital letter in each word with help.
2. S listens to and repeats the words.

Tips **KID** **Extend**

Look and Circle

- ① A. Australia B. australia
- ② A. jason B. Jason
- ③ A. Boston B. boston
- ④ A. The Summer Palace
B. the summer Palace

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Tips

Goal: S practices the grammar point "capitalization."

Activity:

1. S reads the words and the phrase.
2. S is told that "Australia is a country," "Jason is a name," "Boston is a city," and "The Summer Palace is the name of a special place."
3. S circles the correct options.

Answers: 1. A 2. B 3. A 4. A

Tips **KID** **Extend**

Read and Search

An american boy, sam, comes to visit the Washington Monument in washington, D.C. for his project every friday.

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Tips

Goal: S applies the grammar point "capitalization."

Activity:

1. S reads the passage with help.
2. S listens to the explanation that why these letters should be capitalized.
3. S reviews that the first letter of the days of the week should be capitalized.
4. S finds out which letters should be capitalized.

Answers: 1. American 2. Sam 3. ✓ 4. ✓ 5. Washington 6. Friday

Tips **KID** **Elaborate**

Sight Words

Yes, I **did**.

Did you **do** your homework yesterday?

23/29 23

Tips

Goal: S is introduced to the words "did" and "do."

Activity:

1. S looks at the picture.
2. S repeats the highlighted words.
3. S repeats the sentences.
4. S reads the sentences independently.

Tips **KID** **Elaborate**

Read and Circle

do **did**

Did you do housework last week?

Yes, I did.

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Tips

Goal: S practices the words "did" and "do."


Activity:

- S reads the sentences.
- S circles the words "do" and "did."

Tips **KID** **Elaborate**

I Can Read

- We **have** six pets now.
- Did** you do your homework yesterday?
- Do** you come to school every day?



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Tips

Goal: S practices the words "did" and "do."

Activity:

- S repeats the sentences.
- S reads the sentences independently.

Tips **KID** **Evaluate**

Let's Talk

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					





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Tips

Goal: S extends their knowledge of the lesson objectives.

Activity:

S responds to the questions using content from the lesson.

Suggested questions:

- Is it Thursday today? (Yes, it is.)
- What day comes after Thursday? (Friday comes after Thursday.)
- Do you come to school every day? (Yes, I do./No, I don't.)
- Did you play in the playground yesterday? (Yes, I did./No, I didn't.)
- Did you do your homework yesterday? (Yes, I did./No, I didn't.)



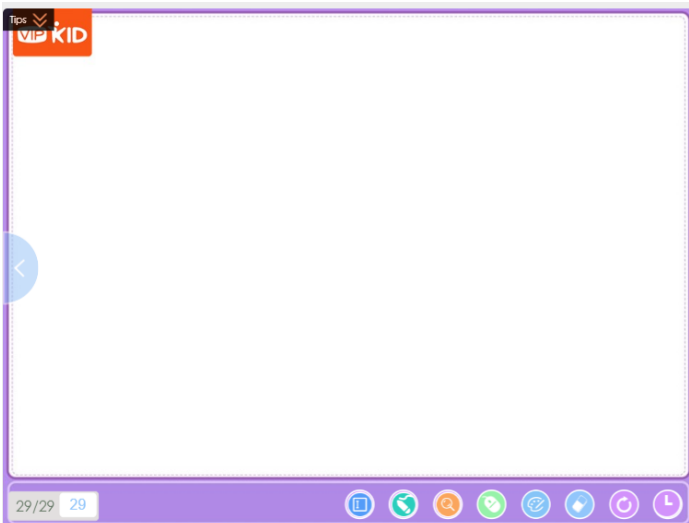
Tips

Goal: S is reminded to finish the post-class enrichment activities.



Tips

Goal: End class on a positive note.



Tips

Goal: S may use this slide to review content with T if there is extra time.