

ME-L7-U1-LC1-1



Reaching Out

Level 7 Plus Unit 1 Lesson 1



1/37 1



Tips

No Tips for this page



Learning Goals



Student will be able to:

1. exchange information and ideas on the topic of helping others.
2. read and discuss an informational text.
3. use context clues to determine meanings.
4. identify subjects, verbs, and objects in sentences.

2/37 2



Tips

For reference only, S does not need to read or listen to this information.

Tips HMH VIP KID Warm-Up

Topic Discussion

People help each other every day. We don't need a reason to help someone—we do it just because it's the right thing to do, or maybe even because it feels good to do it.



When was the last time you helped someone in a big way? Why did you decide to help them? How did they respond?

3/37 3

Tips

S freely discusses the question.

Tips HMH VIP KID Warm-Up

Critical Vocabulary Pre-Test

✓
✗

Words	I don't know this word. ✗	I've seen this word, but I don't know the meaning. ✗	I know this word. ✓
groceries			
elderly			
community			
volunteer			

4/37 4

Tips

S judges their familiarity with the new vocabulary to be studied in this lesson by dragging an X to one of the first two columns or a check to the third column for each word.

Tips HMH VIP KID Warm-Up

Critical Vocabulary Pre-Test

✓ ✗

Words	I don't know this word. ✗	I've seen this word, but I don't know the meaning. ✗	I know this word. ✓
senior			
project			
entire			
reach out			

5/37 5


Tips

S judges their familiarity with the new vocabulary to be studied in this lesson by dragging an X to one of the first two columns or a check to the third column for each word.


Tips HMH VIP KID I-Vocabulary

Critical Vocabulary

groceries elderly



People can buy **groceries** at the supermarket.



She guided the **elderly** man across the street.

6/37 6

Tips

S reads the words and sample sentences. S guesses the meanings of the highlighted words before dragging the pictures to the trash can to see the definitions. S will see more examples of the words in the coming practice slide.

Tips HMH VIP KID I-Vocabulary

Critical Vocabulary

entire **community**




You can see the **entire** neighborhood from here.

People living in this **community** gathered for the party.

7/37 7

Tips

S reads the words and sample sentences. S guesses the meanings of the highlighted words before dragging the pictures to the trash can to see the definitions. S will see more examples of the words in the coming practice slide.

Tips HMH VIP KID P-Vocabulary

Critical Vocabulary

Read each sentence and click the correct meaning of the underlined word.

- The company provides medical care for elderly people.
 - A. old
 - B. sick
 - C. young
- The students like to play games in the local community.
 - A. people
 - B. groceries
 - C. a place where people live

8/37 8

Tips

S reads the sentences and chooses the correct answers. Answers: 1. A, 2. C

Tips HMH VIP KID I-Vocabulary

Critical Vocabulary

senior



The **senior** boss is older than the other coworkers in his office.

volunteer



These **volunteers** are collecting used goods to give to homeless people.

9/37 9

Tips

S reads the words and sample sentences. S guesses the meanings of the highlighted words before dragging the pictures to the trash can to see the definitions. S will see more examples of the words in the coming practice slide.

Tips HMH VIP KID I-Vocabulary

Critical Vocabulary

reach out



She is so nice, always **reaching out** to senior citizens.

project



He spent a lot of time on his **project**. He'll probably get a good grade on it.

10/37 10

Tips

S reads the words and sample sentences. S guesses the meanings of the highlighted words before dragging the pictures to the trash can to see the definitions. S will see more examples of the words in the coming practice slide.

Tips HMH VIP KID P-Vocabulary

Critical Vocabulary

Read each sentence and click the correct meaning of the underlined word/phrase.

1. Some senior citizens enjoy looking after their grandchildren.
 - A. older
 - B. of higher rank
 - C. younger
2. He spent his entire life reaching out to poor communities to get basic resources.
 - A. giving
 - B. moving
 - C. trying to help

11/37 11

Tips

S reads the sentences and chooses the correct answers. Answers: 1. A, 2. C

Tips HMH VIP KID P-Vocabulary

Critical Vocabulary

community project entire volunteer

Sam wanted to make a difference in his _____ . He decided to be a _____ on _____ Sundays at a home for elderly people. After a few weeks, Sam was having so much fun that he wanted his _____ class to volunteer too! Sam started the Senior Sunday _____ that helped match students with seniors who needed help on the weekends.

12/37 12

Tips


S drags the words to the blanks to complete the sentences.

Tips HMH VIP KID A-Vocabulary

Critical Vocabulary

What are some ways that volunteers can help out in their communities? If possible, answer the question using an example of a time you or someone you know volunteered for a cause. Use some of the words below to discuss.

elderly entire
 groceries reach out
 senior project



13/37 13

Tips

S uses the provided critical vocabulary words to discuss the prompt.

Tips HMH VIP KID I-Selection

Essential Question



How can we help each other every day?

14/37 14


Tips

S freely discusses the Essential Question of this unit, "How can we help each other every day?"

Tips HMH VIP KID I-Selection

The Language of Reaching Out

There are many ways of reaching out to other people. Whether carrying groceries for a neighbor, working to clean a local park, or sharing a sandwich with a friend who forgot her lunch, people help one another every day. When you help someone, you do something to make that person's life a little easier or a little nicer.



15/37 15

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Tips

S reads the text and answers "How is helping people explained at the end of this paragraph?"

Tips HMH VIP KID I-Selection

The Language of Reaching Out

We can help people in our local community. Your local community is made up of all the people who live and work in your neighborhood. Giving directions, checking in on elderly neighbors, and taking care of a neighbor's pet are ways we can help in our community.



16/37 16

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Tips

S reads the text and answers "Where can you reach out to people according to this paragraph?"

Tips HMH VIP KID I-Selection

The Language of Reaching Out

Business owners, teachers, scientists, doctors, and many others help people as part of their work. Sometimes people choose careers that allow them to help other people while also earning a living. Doctors, for example, help keep us healthy. Teachers help us learn.



17/37 17


Tips

S reads the text and answers "How can doctors and teachers help people?"

Tips HMH VIP KID I-Selection

The Language of Reaching Out

In this unit, you will learn about some of the ways people help one another. First, you will find out about a boy who volunteered at a local senior center. Then you will learn about engineers and the work they do to solve problems and help people around the world. You will also read a story that tells about how one act of kindness changed an entire family's life.



18/37 18

Tips

S reads the text and answers "What do the stories you will read later in this unit all have in common according to this paragraph?"

Tips HMH VIP KID P-Comprehension

Graphic Organizer

Ways of reaching out

1 Volunteer in the local _____

2 _____

3 _____

Help people as part of a job

- Give directions
- Check in on elderly neighbors
- Volunteer at a neighborhood senior center
- Business owners
- Teachers
- Scientists

In what ways do you try to help others? In what ways do others help you?

Doctors Take care of a neighbor's pet community

19/37 19

Tips

S reads the graphic organizer and drags the correct answers to the blanks. S answers the two questions. Answers: 1. community, 2. Take care of a neighbor's pet, 3. Doctors

Tips HMH VIP KID A-Comprehension

The Language of Reaching Out

How do people in these professions help?



astronaut



teacher



nurse



scientist

20/37 20

Tips

S uses the pictures to talk about how people in different professions help others.

Tips HMH VIP KID I-Project

Project Introduction: Helping Others

Goal 1: Plan Your Speech

Which way of helping will you talk about? Talk about ways of helping others and choose one to present in Lesson 4.

1



2



3



21/37 21

Tips

S will present their speech about helping others in Lesson 4. Goal 1 (this lesson): S talks about ways of helping others and chooses one they prefer. Goal 2 (Lesson 2): S prepares more details about their choice of helping others. Goal 3 (Lesson 3): S practices discussing the beginning, middle, and end of their speech. S is reminded to do some research after class.

Tips HMH VIP KID I-Vocabulary Strategy

Context Clues

Sometimes we can figure out the meaning of an **unfamiliar word** by using **clues** in the words or sentences around it. Here's an example:

Do you know this word?

Stella stared at the stars above. As an **astronomer**, she was always thinking about stars.

Stella **stared at the stars** above. As an **astronomer**, she was **always thinking about stars**.

You can guess from the **clues** that an **astronomer** is someone who studies or does work related to stars.

22/37 22

Tips

S is introduced to context clues. S is told that the word "astronomer" may be unfamiliar, but context clues can help define this word. S reads and discusses the meaning of "astronomer" in the example about Stella. The name Stella also means "star," as in the adjective "stellar."

Context Clues

These sentences have context clues. Try to figure out the meaning of each underlined word using the clues.

1. Michael is in a great mood because today is his birthday.

A. feeling

B. idea



2. I was so sure I had finished my homework that I told my mom I was positive that it was done.

A. worried

B. confident

3. Our family has a nourishing diet because we eat fruits and vegetables every day.

A. healthy

B. painful



S uses context clues to guess the meanings of the underlined words. S clicks the correct answers and tells which context clues helped them. Answers: 1. A, 2. B, 3. A

Context Clues

Use context clues to help you figure out the meanings of the underlined words. Circle the clues that helped you.

1. Thanks for being so supportive while Mom was sick; I don't know what we would have done without your help.

2. At my dad's store, he has two assistants who help him serve his customers.

3. When Grandma was sick, her friends sent get-well cards with sweet, sympathetic messages.




S reads the sentences and guesses the meaning of each underlined word. S circles and says the clues they use.

Tips HMH VIP KID I-Vocabulary

Personal Vocabulary

Each word or phrase below is a different way to help. Read each one, throw it in the trash can, and read the definition. Then read the sentence and replace "to help" with the new verb.



Vocabulary	Sentence
aid	The government <u>helped</u> the families who lost their homes.
benefit	Computers <u>help</u> everyone.
care for	Nurses <u>help</u> the sick.
service	The repairman <u>helped</u> the school.

25/37 25


Tips

S reads the words and phrases, their definitions, and their example sentences with the verb "to help" and replace "to help" with the new word or phrase.

Tips HMH VIP KID I-Vocabulary

Personal Vocabulary

Read each word, throw it away, and read its definition. Then read the sentence and replace "to help" with the new verb.



Vocabulary	Sentence
assist	She <u>helped</u> the youngest student with his lessons.
support	The police <u>helped</u> the firefighters.
contribute	In a group project, everyone must <u>help</u> .

26/37 26

Tips

S reads the words, their definitions, and their example sentences with the verb "to help" and replace "to help" with the new word or phrase.

Tips HMH VIP KID P-Vocabulary

Personal Vocabulary

Prompt	Possible Response
1. If you see someone holding too many things, which verb might you replace "help" with in "Can I <u>help</u> you?"	<input type="button" value="A. support"/> <input type="button" value="B. assist"/>
2. Someone gave money to your school for art supplies. Replace "helped" in "His money <u>helped</u> the art class."	<input type="button" value="A. benefited"/> <input type="button" value="B. serviced"/>
3. If you had a sick puppy, what else could you say in the sentence "I <u>help</u> my puppy?"	<input type="button" value="A. care for"/> <input type="button" value="B. aid"/>
4. Every player has a part in a team's success. Replace "help" in "Everyone needs to <u>help</u> for our team to succeed."	<input type="button" value="A. assist"/> <input type="button" value="B. contribute"/>

27/37 27

Tips

S clicks on the best answer to replace the underlined word in each sentence and talks about how all these words or phrases are slightly different. Answers: 1. B, 2. A, 3. A, 4. B

Tips HMH VIP KID A-Vocabulary

Personal Vocabulary

Complete each sentence with the best verb. Use the correct verb form.

- Someone who won the most votes in an election would say, "Thank you for _____ me!"
- Workers at a shop that fix old machines might say, "We _____ sewing machines and old typewriters."
- Last year, volunteers _____ the village by building a school.

cared aided

aid care

supporting

support

service

services

assist assists

28/37 28

Tips

S drags the correct answer to each blank and reads the sentences. Answers: 1. supporting, 2. service, 3. aided

Tips HMH VIP KID I-HEW

Subject, Verb, Direct Object

Complete sentences need a **subject** and a **verb**. Complete sentences can also contain an **object**, but they don't always need one.

Students move the desks for their teacher.

A **subject** is the actor in the sentence. It tells who or what does, is, or feels.

A **verb** shows an action or the way that somebody or something is or feels.

Often, a word in a sentence is the thing being done or acted upon by the subject. This **object** is called the **direct object**.

29/37 29

Tips

S is introduced to subjects, verbs, and direct objects.

Tips HMH VIP KID I-HEW

Subject, Verb, Direct Object

Sometimes, the subject and direct object have words that describe or modify them. These words are called **adjectives**.

It can be harder to identify the subject and direct object in sentences with **adjectives**.

Helpful **Victor** quickly **leads** **Sheryl** through the confusing hallways.

subject verb direct object

What is the **adjective** that describes the subject in the sample sentence?

30/37 30

Tips

S is introduced to identifying the subject, verb, and direct object in sentences with adjectives.

Tips HMH VIP KID P-HEW

Subject, Verb, Direct Object

My mother packed a delicious lunch for me.

- What is the verb in the sentence?
 lunch packed
- Find the subject by asking yourself, "Who packed?"
 mother me
- Find the direct object by asking yourself, "Mother packed what?"
 me lunch
- Find the adjective.
 delicious my



31/37 31

Tips

S reads the sample sentence. S is asked the questions and answers while clicking on the correct answers.
 Answers: 1. packed, 2. mother, 3. lunch, 4. delicious

Tips HMH VIP KID A-HEW

Subject, Verb, Direct Object

Say two sentences, one about a school activity and the other about something nice you did for someone. Each sentence needs a subject, verb, and direct object.

- School activity:
- Something nice you did for someone:



32/37 32

Tips

S reads the directions and says two sentences, each with a subject, verb, and direct object.

Tips HMH VIP KID Free Talk

Free Talk

Choose a topic and tell a story that contains at least four sentences about that topic.



- Helping strangers
- Helping your family
- Helping your neighbors
- Helping your classmates

33/37 33

Tips

S chooses a topic and talks about it.

Tips HMH VIP KID Self-Reflection

Self-Reflection

Now I am familiar with...

- groceries
- elderly
- community
- volunteer
- senior
- entire
- project
- reach out
- aid
- benefit
- care for
- service
- assist
- support
- contribute
- context clues
- subjects
- verbs
- objects
- "The Language of Reaching Out"

34/37 34

Tips

S evaluates their performance by checking off the words and concepts they learned in this lesson.

Tips

HMH VIP KID

Q&A

35/37 35

Navigation icons: Home, Chat, Search, Share, Refresh, Back, Forward, Stop, Exit

Tips

S asks any questions they have about today's lesson and answers comprehension questions. For example, "Do all sentences need objects?", "What can context clues in a sentence help you identify?", and "If someone is senior to you in age, are they older or younger than you?"

Tips

HMH VIP KID

Enrichment time!

Goodbye

36/37 36

Navigation icons: Home, Chat, Search, Share, Refresh, Back, Forward, Stop, Exit

Tips

T may remind S to finish the post-class enrichment activities.

The image shows a digital whiteboard interface. At the top left, there are logos for 'HMH' and 'VIP KID'. A 'Tips' panel is located at the top right, containing the text: 'If S has extra time, they can discuss anything related to the lesson on this slide.' The main area is a large yellow rectangle. At the bottom left, a small box shows '37/37' and '37'. At the bottom center, there is a toolbar with icons for a grid, a speech bubble, a magnifying glass, a pencil, an eraser, a selection tool, a refresh button, and a close button. A blue border surrounds the whiteboard area, and a left-side navigation arrow is visible on the left edge.